	Does Not Meet Expectations	Below Expectations	Approaches Expectations	Meets Expectations	Above Expectations	Exceeds Expectations
Identifies Customer Needs Investigative Skills	Does Not Meet Expectations Unable to establish relationship with customer so unable to identify needs. Customer breaks off interaction without seeking other assistance.	Below Expectations Unable to identify needs and/or does not listen to the customer. Customer expresses extreme frustration, including, but not limited to, asking for other assistance.	Approaches Expectations Eventually identifies customer's needs.	Meets Expectations Recognizes customer's needs and customer type (D,I,S, or C)	Above Expectations Easily and quickly recognizes customer needs, customer type and is able to brainstorm a couple of options for particular customer.	Exceeds Expectations Easily and quickly recognizes customer needs, customer type, and the best solution for the particular customer.
Uses appropriate tone of voice Oral Communication	Does Not Meet Expectations Sounds bored, cold, may match angry tone of customer	Below Expectations Sounds bored, detached.	Approaches Expectations Uses indifferent, neutral tonenot friendly, welcoming, or warm.	Meets Expectations Frequently uses warm, pleasant tone.	Above Expectations Consistently uses warm, pleasant tone.	Exceeds Expectations Consistently uses warm, pleasant tone and smiles (whether on phone or in person) to add to an already welcoming demeanor.
Empathizes with customer Customer Service Orientation	Does Not Meet Expectations Says nothing or ignores customer's feelings.	Below Expectations Simply restates customer's words.	Approaches Expectations Simply restates customer's wordsmoves to action too quickly	Meets Expectations Frequently uses empathetic responses accurately.	Above Expectations Consistently uses a variety of empathetic responses accurately	Exceeds Expectations Consistently uses a variety of empathetic responses accurately, and checks-in on customer throughout the interaction (in person or on- phone.)

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